

## Is the Young Scholars Program right for you?

- \_\_\_ I am curious about many things and love to learn.
- \_\_\_ I prefer learning at my own pace, in my own way.
- \_\_\_ I set goals, monitor my progress and revise when necessary.
- \_\_\_ I willingly accept leadership roles and collaborate well with others.
- \_\_\_ I enjoy researching ideas using a variety of advanced materials and resources.
- \_\_\_ I am open minded to alternative ideas for solutions.
- \_\_\_ I have many outside-of-school interests.
- \_\_\_ I want to learn how to express my own ideas more effectively.
- \_\_\_ I want to become an independent, self-directed learner.
- \_\_\_ I want to develop self-confidence and a positive self-concept.
- \_\_\_ I am extremely motivated to achieve in life.

For information about this and other programs or services for gifted students, contact

### Gifted Education & Academic Rigor Services

Rosemont Center  
7000 West Tanners Creek Drive  
Norfolk, VA 23513  
757 852-4674, option 3

## Application Process

*All students identified as gifted with positive grades, discipline and attendance are eligible to apply.*

Young Scholars students are selected through a competitive application process that is 100% criteria based, and considers a variety of academic and attitudinal factors. Application and interview scores are combined and tabulated to determine the final selections.

### Step One:

Download a Middle School Specialty Program Application packet from the NPS website to complete, or ask your Gifted Resource Teacher for a hard copy of an application. Deliver the completed packet to the guidance counselor at your child's *current* elementary school by the end of January, 2023.

### Step Two:

Applicants who show a high potential for success as Young Scholars are selected to move into the next phase of the application process, where they are expected to present a product and participate in an interview. *Not all applicants will be invited to interview.* The phase II applicants choose a product he/she created within the past year that demonstrates creativity, critical thinking and research skills.

### Step Three:

Selected Young Scholars candidates who move to phase II schedule an interview and present their product on a weekend in March. Interviews are conducted at the Academy of Rosemont Middle School and include an onsite written essay. Notification of final placement decisions are mailed to students in April.



## School Board Members

- Dr. Adale M. Martin *Chair*
- Mr. Carlos Clanton *Vice Chair*
- Mr. Rodney A. Jordan
- Dr. Noëlle M. Gabriel
- Ms. Tanya K. Bhasin
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## NPS Administration

- Dr. Sharon Byrdsong  
*Superintendent of Schools*
- Dr. James Pohl  
*Chief Academic Officer*
- Dr. Barbara Kimzey  
*Executive Director, Secondary Schools and Programs*
- Dr. Dorie Banks  
*Principal, Rosemont Academy Middle School*
- Ms. Karla Stead  
*Sr. Coordinator; Gifted Education & Academic Rigor Services*

# Young Scholars Program

*Thinking to Learn  
Learning to Think Independently*

An Autonomous Learner Model School



**2022-23**  
**Information**

## Program Design

Young Scholars is Norfolk Public Schools' middle years magnet program for highly motivated learners identified as gifted. This "school-within-a-school" is housed at Rosemont Middle School with specially trained faculty who provide researched-based instruction that is challenging and differentiated.

Young Scholars teachers are supportive to the development of critical thinking skills and positive Habits of Mind for all students.

The Young Scholars program affords learners an opportunity to develop cognitive, emotional, and social skills to sustain lifelong learning.

*The program's curriculum is built around established principles of gifted education:*

- Learning through thoughtful processing of content information
- Differentiated instruction focused on acceleration, depth, problem solving, and higher-order thinking
- Ongoing assessment using a wide range of evidence to inform instruction
- Enhanced and expanded content standards
- Development of independent, self-directed autonomous learners by fostering independence, choice, and instruction that meets the unique needs of gifted learners; the Autonomous Learner Model (ALM) is the foundation of the program
- Learning activities based on seven domains of scholarship that prepare students for the demands of high school and college
- Promotion of lifetime learning & respect for excellence

## Grade Level Disciplinary Structure

Sixth Grade				
Mathematics	Science	Social Studies	English	Enhanced Learning
Introduction to Algebra	Specialty Six Science (6, 7, 8 science content)	U.S. History Survey	Oral language, reading, writing as a process	Autonomous Learner module (ALM) elective course, ALM infused curriculum; leadership seminars; exploratory classes; fine arts
Emphasis on the development of patterns and number sense essential for higher math	Accelerated and compacted curriculum, preparation for honors and credit-bearing	Independent courses emphasizing interdisciplinary links taught through guided instruction, Socratic dialogues, primary source research, art, philosophy, forensics, and rich literature; Junior Great Books, Level II		
Seventh Grade				
Mathematics	Science	Social Studies	English	Enhanced Learning
Algebra I (high school credit)	Earth Science (high school credit)	Civics and Economics	Honors Communication Skills	Foreign Language I (high school credit); ALM infused curriculum; special seminars and a retreat; fine arts electives
Overarching theme of patterns	Focus on deep understanding of scientific processes using problem solving approaches	Focus on building solid foundation for high school honors and credit-bearing social studies courses	Wide choice of rich literature; "community of writers" setting; authentic portfolios; Junior Great Books	
Eighth Grade				
Mathematics	Science	Social Studies	English	Enhanced Learning
Geometry (high school credit)	Environmental Science (high school credit)	World Geography (high school credit)	Honors Communication Skills	Foreign Language II; Autonomous learning infused curriculum; special seminars and a retreat; fine arts electives
Constructivist approach to math	Challenging Content using Gifted strategies	Special emphasis on analysis of political, economic and cultural geography of world regions	Heavy emphasis on persuasive writing; lessons keyed to critical thinking; Junior Great Books, Level III	

*Other information about course offerings:*

- All instruction will advance from specified standards (Virginia SOL for minimal competencies and expanded national and gifted standards for rigorous scholarship).
- A variety of electives and credit bearing foreign language courses (year I and II) will be available for seventh and eighth grade Young Scholars.
- Blocks of time beyond core content areas will be devoted to special courses and programs specifically for Young Scholars.
- Advanced students are provided opportunities for independent study.
- Young Scholars are encouraged to take part in after-school programs such as Great Computer Challenge, Courtroom Law, Socrates Café, and Future Problem Solvers

